

NEP and Learning Outcome-based Curriculum Framework (LOCF)

For

Under Graduate Programme

B.A. Political Science

(To be effective from the Academic Session 2024-25)



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Department of Political Science

Gurugram University, Gurugram

(A State University established by Govt. of Haryana Act No. 17 of 2017)

Scheme of B.A (Hons.) Political Science
(Scheme UG A2: Undergraduate Programme (Single Major))

Semester 1

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Total Credits | MARKS | | | | |
|-------------------------------|--|-----------|-------|---|---|---------|---|---|---------------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| Core Course(s) | | | | | | | | | | | | | | |
| CC-A1 | Understanding Political Theory-I | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A2 | Indian Politics: Institution at work | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A3 | International Relations-I | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| Minor/ Vocational Course(s) | | | | | | | | | | | | | | |
| MIC-1 | Fundamentals of Political Science I | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |
| Multidisciplinary Course(s) | | | | | | | | | | | | | | |
| MDC-1 | Indian Polity - I | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |
| Ability Enhancement Course(s) | | | | | | | | | | | | | | |
| AEC-1 | One from Pool | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | | | 50 |
| Skill Enhancement Course(s) | | | | | | | | | | | | | | |
| SEC-1 | Your Laws,Your Rights | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |
| Value-added Course(s) | | | | | | | | | | | | | | |
| VAC-1 | Human Values and Ethics OR Environmental Studies | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |
| Total Credits | | | | | | | | | 24 | | | | | 600 |

Semester 2

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------------------------|--|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| Core Course(s) | | | | | | | | | | | | | | |
| CC-A4 | Understanding Political Theory-II | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A5 | Indian Politics: Political Processes | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A6 | International Relations-II | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| Minor/ Vocational Course(s) | | | | | | | | | | | | | | |
| MIC-2 | Fundamentals of Political Science II | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |
| Multidisciplinary Course(s) | | | | | | | | | | | | | | |
| MDC-2 | Indian Polity - II | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |
| Ability Enhancement Course(s) | | | | | | | | | | | | | | |
| AEC-2 | One from Pool | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |
| Skill Enhancement Course(s) | | | | | | | | | | | | | | |
| SEC-2 | Gender and Law in India: Theory and Practice | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |
| Value-added Course(s) | | | | | | | | | | | | | | |
| VAC-2 | Human Values and Ethics OR Environmental Studies | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |
| Total Credits | | | | | | | | | 24 | | | | | 600 |

Semester 3

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------------------------|---|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| Core Course(s) | | | | | | | | | | | | | | |
| CC-A7 | Perspectives on Public Administration | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A8 | Western Political Thought-I | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A9 | Indian Political Thought-I | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |
| Minor/ Vocational Course(s) | | | | | | | | | | | | | | |
| MIC-3 | Awareness about RTI and Consumer Rights | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| Multidisciplinary Course(s) | | | | | | | | | | | | | | |
| MDC-3 | Politics of Globalization | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |
| Ability Enhancement Course(s) | | | | | | | | | | | | | | |
| AEC-3 | One from Pool | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |
| Total Credits | | | | | | | | | 20 | | | | | 500 |

Semester 4

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------------------------|---|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| Core Course(s) | | | | | | | | | | | | | | |
| CC-A10 | Public Policy and Administration in India | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A11 | Western Political Thought-II | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A12 | Indian Political Thought-II | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| Minor/ Vocational Course(s) | | | | | | | | | | | | | | |
| MIC-4/VO C-1 | Local Governance | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| Ability Enhancement Course(s) | | | | | | | | | | | | | | |
| AEC-4 | One from Pool | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |
| Value-added Course(s) | | | | | | | | | | | | | | |
| VAC-3 | Gandhian Values & Ethics | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |
| Total Credits | | | | | | | | | 20 | | | | | 500 |

Semester 5

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-----------------------------|-------------------------|-----------|-------|---|---|---------|----|---|---------|-------|----|-----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| Core Course(s) | | | | | | | | | | | | | | |
| CC-A13 | Comparative Politics-I | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A14 | Political Sociology-I | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A15 | Foreign Policy of India | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| Minor/ Vocational Course(s) | | | | | | | | | | | | | | |
| MIC-5 | One From Pool | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| Skill Enhancement Course(s) | | | | | | | | | | | | | | |
| Internship | | | 0 | 0 | 4 | 0 | 04 | | 4 | - | - | 100 | - | 100 |
| Total Credits | | | | | | | | | 20 | | | | | 500 |

Semester 6

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-----------------------------|-----------------------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| Core Course(s) | | | | | | | | | | | | | | |
| CC-A16 | Comparative Politics-II | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A17 | Political Sociology-II | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| CC-A18 | Political Economy | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |
| Minor/ Vocational Course(s) | | | | | | | | | | | | | | |
| MIC-6/VOC-2 | Perspectives on Democracy | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | -- | - | 100 |
| MIC-7/VOC-3 | Perspective on Human Rights | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |
| Skill Enhancement Course(s) | | | | | | | | | | | | | | |
| SEC-3 | | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |
| Total Credits | | | | | | | | | 22 | | | | | 550 |

1. The curriculum of semester 7 and 8 will be provided in due course of time.

Multidisciplinary Course from the department for pool of the Courses in the University
(These courses are to be offered to students of different discipline/Subject)

Semester 1

| Semester I | | | | | | | | | | | | | | |
|-------------|---------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| MDC-1 | Indian Polity | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |

Semester 2

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|---------------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| MDC-2 | Indian Constitution | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |

Semester 3

| Course Code | Course Title | Course ID | Semester 3 | | | | | | | MARKS | | | | |
|-------------|----------------------------|-----------|------------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | L | T | P | L | T | P | Credits | | | | | |
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| MDC-3 | Politics of Globalizations | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |

Minor Course from the department for pool of the Courses in the University

(These courses are offered by each department for students of other departments/same department to gain a broader understanding beyond the major discipline)

Semester 1

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|--------------------------------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| MIC-1 | Fundamentals of Political Science –I | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

Semester 2

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|--------------------------------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| MIC-2 | Fundamentals of Political Science-II | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

Semester 3

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|---|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| MIC-3 | Awareness about RTI and Consumer Rights | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |

Semester 4

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|------------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| MIC-4 | Local Governance | | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 30 | 70 | - | - | 100 |

Skill Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by each department for students of other departments/same department and is designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work.)

Semester 1

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|----------------------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| | | | | | | | | | | | | | | |
| SEC-1 | Your Laws , Your Rights | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |

Semester 2

| Semester 2 | | | | | | | | | | | | | | |
|-------------|---|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| | | | | | | | | | | | | | | |
| SEC-2 | Gender and Law in India : Theory and Practice | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |

Semester 6

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|-------------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| | | | | | | | | | | | | | | |
| SEC-3 | Leadership Skills | | 2 | 1 | 0 | 2 | 1 | 0 | 3 | 25 | 50 | - | - | 75 |

Semester 8

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-----------------------------|---|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| | | | | | | | | | | | | | | |
| SEC-4/ Field Training | One from Pool/ Discipline specific Course | | | | | | | | 4 | | | | | 75 |

Ability Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by department of Indian and Foreign Languages for students of other departments/same department and leads to enhancement in the ability of learn Regional and foreign languages)

Semester 1

| Course Code | Course Title | Cour se ID | Semester 1 | | | | | | Credits | MARKS | | | | |
|-------------|---|------------|------------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | L | T | P | L | T | P | | TI | TE | PI | PE | Total |
| | | | (Hrs) | | | Credits | | | | | | | | |
| | | | | | | | | | | | | | | |
| AEC-1 | English LanguageandCommunicat ion:Level-1 OR िहंदीभाषाएव. संक्षेपण-1 OR संक्षृतभाषाएव. संक्षेपण-1 | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

Semester 2

| Course Code | Course Title | Course ID | Semester 2 | | | | | | Credits | MARKS | | | | |
|-------------|---|-----------|------------|---|---|---|---|---|---------|-------|----|----|----|-------|
| | | | L | T | P | L | T | P | | TI | TE | PI | PE | Total |
| | | | | | | | | | | | | | | |
| AEC-2 | English Language and Communication: Level-2 OR हिंदीभाषाएव. संक्षेप-2 OR संस्कृतभाषाएव. संक्षेप- 2 | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

Semester 3

| Semester 3 | | | | | | | | | | | | | | |
|-------------|--|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| | | | | | | | | | | | | | | |
| AEC-3 | English Language and Communication:3 OR हिंदीभाषाएव. संक्षेप- 3 OR संक्षेप वृत्तभाषाएव. संक्षेप-3 | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

Semester 4

| Course Code | Course Title | Course ID | Semester 1 | | | | | | Credits | MARKS | | | | |
|-------------|--|-----------|------------|---|---|---|---------|---|---------|-------|----|----|----|-------|
| | | | L | T | P | L | T | P | | TI | TE | PI | PE | Total |
| | | | (Hrs) | | | | Credits | | | | | | | |
| AEC-4 | English Language and Communication: Level-4 OR हिंदीभाषाएव. संक्षेप- 4 OR संक्षेप वृत्तभाषाएव. संक्षेप-4 | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

Value Added Course from the department for pool of the Courses in the University

(All the departments will offer value added course for semester 3 for the students of same or different departments. In the first year, students will study (i) Human Values and Ethics and (ii) Environmental Studies as value added course)

Semester 1

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|--|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| VAC-1 | Human Values and Ethics OR Environmental Studies | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

Semester 2

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|--|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| VAC-2 | Human Values and Ethics OR Environmental Studies | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

Semester 3

| Course Code | Course Title | Course ID | L | T | P | L | T | P | Credits | MARKS | | | | |
|-------------|--------------------------|-----------|-------|---|---|---------|---|---|---------|-------|----|----|----|-------|
| | | | (Hrs) | | | Credits | | | | TI | TE | PI | PE | Total |
| | | | | | | | | | | | | | | |
| VAC-3 | Gandhian Values & Ethics | | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 15 | 35 | - | - | 50 |

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester I

CC-A1 Understanding Political Theory I

| | |
|--|---------------------------------------|
| CC-A1 Understanding Political Theory I (Credits 04) | Maximum Marks: 100 |
| Course ID: | Theory Examination: 70 |
| Semester I | Theory Internal Assessment: 30 |
| | Examination Time: 3 hrs |

Course Outcome: After completing this course, the Students will be able to;

- Understand the meaning, nature and scope of political Science along with its relationship with other social Science.
- Understand the concept, development and theories of the origin of the State.
- Develop a thorough understanding of state and its relationship with society, government and nation.
- Comprehend the concepts, features and theories of sovereignty.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit 1

Political Science: Meaning, Definition, Nature & Scope and Significance. Relations of Political Science with Social Sciences.

Unit 2

State: Meaning, Definition, Theories of the origin of the State.

Unit 3

Nature of State : Liberal and Marxian Perspectives. Functions of state: Liberal and socialist, Welfare State: Concept and Function.

Unit 4

Sovereignty: Definition, Attributes and type, theories of sovereignty: Monistic and Pluralistic.

Suggested Readings:

1. The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.
2. The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928
Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.
3. Conduct of the New Diplomacy: James H. Cantor, Harper & Row, New York, Evanston and London, Copyright-1964.
4. Modern Diplomacy: Perspectives and Dimensions, G.V.G. Krishnanmurthy, Marinder Sagar, Sagar Publications, New Delhi- 110001, 1980.
5. Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester I

CC-A2 Indian Politics: Institutions at work

| | |
|---|---------------------------------------|
| CC-A2 Indian Politics: Institutions at work (Credits 04) | Maximum Marks: 100 |
| Course ID: | Theory Examination: 70 |
| Semester I | Theory Internal Assessment: 30 |
| | Examination: 3 hrs |

Course Outcomes: After the Completion of the Course, the Students will able to:

- Understand the historical evolution of Indian Constitution.
- Deal with certain critical question relating to the process and functions of democracy in India.
- Comprehend the working of major political institution that are integral to politics in India and the functioning and dynamics of Union and State Governments.
- Have deeper knowledge of jurisdiction of Supreme Courts and High Courts, the Judicial rulings and Judicial reforms.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit 1

Indian Constitution- Sources, Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.

Unit 2

Union Executive - President, Prime Minister, council of minister.

State Executive- Governor, Chief Minister, council of minister.

Unit 3

Union legislature- Parliament- composition and Functions, Speaker of the Lok Sabha, Amendment Process, **State Legislature** – Vidhan Sabha.

Unit 4

Judiciary- Supreme Court, High Court, Judicial Review.

Suggested Readings:

1. Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
2. Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
3. Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
4. Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage

5. Bhambhri, C. P. (1997). *The Indian State: Fifty Years*. New Delhi, Shipra
6. Bhushan, R., & Katju, M. (2012). *Supreme but not Infallible: Essays In Honour of The Supreme Court of India*. Hay House India.
7. Brass, P. (1974). *Language, Religion and Politics in North India*. London, Cambridge University Press.
Brass, P. (1990). *Politics of India Since Independence*. Hyderabad, Orient Longman.
8. Chanda, A. (1965). *Federalism in India: A Study of Union-State Relations*. London, George Allen & Unwin.
9. Chaturvedi, S. (2019). *State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges*. Universal Law Publishing.
10. Cobridge, S., & Harriss, J. (2001). *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi, Oxford University Press.
11. Fadia, B. L. (1984). *State Politics in India (Vol. 1-2)*. New Delhi, Radiant Publishers.
12. Hardgrave, R. L. (1965). *India: Government and Politics in a Developing Nation*. New York, Harcourt, Brace and World.
13. Jayal, N. G. (Ed.). (2001). *Democracy in India*. Delhi, Oxford University Press.
14. Kashyap, S. C. (2012). *Our Parliament: An Introduction to the Parliament of India*. National Book Trust, India.
15. Kaushik, S. (Ed.). (1990). *Indian Government and Politics*. Delhi University, Directorate Of Hindi Implementation.
16. Kohli, A. (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge, Cambridge University Press.
17. Kothari, R. (1967). *Party System and Election Studies*. Bombay, Asia Publishing House.
18. Kothari, R. (1970). *Politics in India*. New Delhi, Orient Longman.
19. Morris Jones, W. H. (1974). *Government and Politics in India*. Delhi, BI Publications.
20. Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.
21. Ray, A. (1970). *Tension Areas in India's Federal System*. Calcutta, The World Press.
22. Sahni, N. C. (Ed.). (1971). *Coalition Politics in India*. Jullunder, New Academic Publishing Company.

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester I
CC-A3 International Relations I

| | |
|---|---------------------------------------|
| CC-A3 International Relations I (Credits 04) | Maximum Marks: 100 |
| Course ID: | Theory Examination: 70 |
| Semester I | Theory Internal Assessment: 30 |
| | Examination Time: 3 hrs. |

Course Outcomes: After the Completion of the Course, the Students will able to:

- Apply abstract theory and methodology to grasp and evaluate global political significant events
- Analyze the major issues in world today and complexities.
- Develop sense of some important theoretical approaches to understand international relations.
- Comprehend and critically examine the major trends and issue in international relations.
- Grasp normative assumptions inherent in analytical expositions.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Definition, Nature, Scope and Development of International Relations.

Unit II

Theories of International Relations: Idealism, Realism.

Unit III

Approaches: Systems and Marxian approach.

Unit IV

National Power: Balance of Power & Collective security.

Suggested Readings:

1. John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997.
2. P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, Martinus Nijhoff, 1992.
3. S. Burchill et. al., Theories of International Relations, Hamsphire, Macmillan, 2001.
4. S.H. Hoffman, Essays in Theory and Politics of International Relations, Boulder Colorado, Westview Press, 1989.
5. M.P. Sullivan, Theories of International Politics: Enduring Paradigm in a Changing World, Hamsphire, Macmillan, 2001.
6. Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.

7. Heywood, A. (2019). *Politics* (5th Ed.). Palgrave Macmillan.
8. Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), *Handbook of International Relations* (Pp. 70-88). SAGE Publications.
9. Kelsen, H. (2000). *The Essence and Value Of Democracy*. Rowman & Littlefield.

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester II
CC-A4 Understanding Political Theory II

| | |
|---|---------------------------------------|
| CC-A4 Understanding Political Theory II (Credits 04) | Maximum Marks: 100 |
| Course ID: | Theory Examination: 70 |
| Semester II | Theory Internal Assessment: 30 |
| | Examination Time: 3 hrs |

Course Outcomes: After the Completion of the Course, the Students will able to:

- Understand the Rights and Duties.
- Comprehend the concepts of liberty, equality and justice.
- Develop an understanding of the concepts rights, liberty and equality.
- Comprehend the concepts of democracy, power, and justice.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Liberty & Equality

Unit II

Justice & Right

Unit III

Power & Citizenship

Unit IV

Democracy & MultiCulturalism

Suggested Readings

1. The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.
2. The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928
3. Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.
4. Conduct of the New Diplomacy: James Cany, Marper & Row, New York, Evanston and London, Copy right-1964.
5. Modern Diplomacy: Pialecties and Pinensions, GVG Krishnanmurty, Marinder

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester II
CC-A5 Indian Politics: Political Processes

| | |
|---|--|
| CC-A5 Indian Politics: Political Processes | Maximum Theory: 100 |
| Course ID: | Theory Examination: 70 |
| Semester II | Theory Internal Examination: 30 |
| | Examination Time: 3 hrs |

Course Outcomes: After completing this course, the learner will be able to;

- Understand the nature and basis of Federalism in India.
- Comprehend the concept of representation and working of electoral system in India.
- Understand the nature and role of political parties coalition politics in India.
- Develop an understanding of the social factors that influence Indian politics.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Election Commission, Electoral process and its effects, voting behavior.
 Electoral Reforms, Problem of Defection.

Unit II

Party system in India: National and Regional Political Parties.

Unit III

Federalism its working with reference to Central State Relations.

Unit IV

Identity Politics : Role of caste, Religion, Language, Regionalism in India.

Suggested Readings:

1. Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
2. Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
3. Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
4. Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
5. Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.

6. Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of

7. India. Hay House India.
8. Brass, P. (1974). *Language, Religion and Politics in North India*. London, Cambridge University Press.
9. Brass, P. (1990). *Politics of India Since Independence*. Hyderabad, Orient Longman.
10. Chanda, A. (1965). *Federalism in India: A Study of Union-State Relations*. London, George Allen & Unwin.
11. Chaturvedi, S. (2019). *State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges*. Universal Law Publishing.
12. Cobridge, S., & Harriss, J. (2001). *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi, Oxford University Press.
13. Fadia, B. L. (1984). *State Politics in India (Vol. 1-2)*. New Delhi, Radiant Publishers.
14. Hardgrave, R. L. (1965). *India: Government and Politics in a Developing Nation*. New York, Harcourt, Brace and World.
15. Jayal, N. G. (Ed.). (2001). *Democracy in India*. Delhi, Oxford University Press.

UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester II

CC-A6 International Relations II

| | |
|---|--|
| CC-A6 International Relations II(Credits 04) | Maximum Theory: 100 |
| Course ID: | Theory Examination: 70 |
| Semester II | Theory Internal Examination: 30 |
| | Examination Time: 3 hrs |

Course Outcomes: It will make students able to,

- Apply abstract theory and methodology to grasp and evaluate global political significant event.
- Analyze the major issues in world today and its complexities.
- Develop sense of some important theoretical approaches to understand International relations.
- Comprehend and critically examine the major trends and issues in international relations.

Note:

- 1. Nine Questions will be set in all and students will be required to attempt 5 questions.**
- 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- 3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit I

United Nations: Aims, Objectives, Structure & Evolution of the working of U.N.
Cold war & Post - cold war.

Unit II

Political Economy of International Relations: Globalization, North-South Dialogue, WTO, G-20.

Unit III

Regional Organization - E.U., S.C.O., ASEAN.

Unit IV

Contemporary Challenges: Climate Change, Terrorism, Migration and Refugees.

Suggested Readings:

1. John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997.
2. P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, Martinus Nijhoff, 1992.
3. S. Burchill et. al., Theories of International Relations, Hamsphire, Macmillan, 2001.
4. K.W. Deutsch, The Analysis of International Relations, New Delhi, Prentice Hall, 1989. asingstoke, Macmillan, 1999.
5. F. Halliday, Rethinking International Relations, Basingstoke, Macmillan, 1994. 7. M.S. Rajan, Non-

Alignment and the Non-Alignment Movement in the Present World Order, Delhi, Konark, 1994.

6. Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.
7. Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.
8. Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.
9. Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.
10. M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
11. M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester III
CC-A7 Perspectives on Public Administration

| | |
|---|---------------------------------------|
| CC A7 Perspectives on Public Administration (Credits 04) | Maximum Marks: 100 |
| Course Code | Theory Examination: 70 |
| Semester III | Theory Internal Assessment: 30 |
| | Examination Time: 3 hrs. |

Course Outcome: After completing this course, the learner will be able to;

- Understand the meaning, nature, and evolution of Public Administration
- Identify forms of organizations and apply key principles of organizational structure in public administration.
- Analyze the roles and functions of the Chief Executive.
- Understand differences between line, staff, and auxiliary agencies.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit-I

Meaning, Nature, Scope and Significance of Public Administration, Public and Private. Administration, Evolution of Public Administration since end.

Unit-II

Organization: Meaning, Types: Formal and Informal Organization.
Forms of organization: Department, Public Corporation and Boards.

Unit-III

Principles of Organization: Hierarchy, Span of Control, Unity of Command, Communication.

Unit-IV

Chief Executive: Types, functions, and Role Line, Staff and Auxiliary Agencies.
Decision Making: Meaning, types, and process.

Suggested Reading:

1. Awasthi, A. and Maheshwari, S.R. (2011). Public Administration.

Agra: Laxmi Narain Aggarwal Publication.

2. Basu, Rumki (1990). Introduction to Public Administration. New Delhi: Sterling Publishers.
3. Basu, Rumki (2008). Public Administration: Theory and Concept. New Delhi: Sterling Publishers.
4. Bhattacharya, Mohit (2002). Public Administration: Structure, Process and Behaviour. Calcutta: World Press.
5. Bhattacharya, Mohit (2012). New Horizons of Public Administration. New Delhi: Jawahar Publishers & Distributers.
6. Fadia, B.L. and Fadia, Kuldeep (2011). Public Administration: Administrative Theories and Concepts. Agra: Sahitya Bhawan Publication
7. Goel, S.L. (2003). Public Administration: Theory and Practice. New Delhi: Deep & Deep Publishers.
8. Mahajan, Chander Mohan. Elements of Public Administration, Patiala: Publication Bureau (Panjabi) Punjabi University.
9. Nigro, Felix A. and Nigro, Llyod G. (1970). Modern Public Administration. New York: Harper and Row.
10. Ojha, Pundrik and Sharma, Kiran (2009). Public Administration: Theory and Practice Jalandhar: Raj Publishers.
11. Puri, K.K. (2004). Elements of Public Administration. Jalandhar: Bharat Prakash
12. Sapru, R.K. (2008). Administrative Theories and Management Thought. New Delhi: Prentice-Hall of India.
13. Sharma, M.P. and Sadana, B.L. (2009). Public Administration in Theory and Practice. Allahabad: Kitab Mahal.
14. Singh, Sahib and Singh, Swinder (2015). Public Administration: Theory and Practice. Jalandhar: New Academic Publishing Co.

Theory and Practice. Jalandhar: New Academic Publishing Co.

15. Gladden, E.N. (1964). An Introduction to Public Administration. London: Staples Press.
16. Golembiewski, Robert T. (1977). Public Administration as a Developing Discipline. New York: Marcel Dekker.
17. Henry, Nicholas (2012). Public Administration and Public Affairs (12th ed.). New Delhi: Prentice Hall of India Pvt. Ltd.
18. Koontz, H. and O' Donnel, Cyril (1972). Principles of Management: An Analysis of Managerial Functions. New York: McGraw Hill
19. Naidu, S.P. (2005). Public Administration concept and Theories. New Delhi, New Age International Publication.
20. Ojha, Pundrik and Sharma, Kiran (2012). Public Administration: Theory and Practice. Jalandhar: Raj Publishers.
21. Pfiffner John, M. and Presthus, R.Vance (1953). Public Administration. New York: Ronald Press.
22. Pfiffner, John M. and Sherwood, Frank P. (1960). Administrative Organization. New Delhi: Prentice Hall.

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester III
CC-A8 Western Political Thought I

| | |
|--|---------------------------------------|
| CC A 8 Western Political Thought I (Credits 04) | Maximum Marks: 100 |
| Course ID: | Theory Examination: 70 |
| Semester III | Theory Internal Assessment: 30 |
| | Examination Time: 3 hrs |

Course Outcome: After completing this course, the learner will be able to;

- Learn Plato and Aristotle's ideas about justice, state, and property.
- Understand what Machiavelli, Hobbes, Locke, and Rousseau said about power and society.
- Know Bentham's and Mill's views on happiness, freedom, and government.
- Explore Hegel's and Marx's ideas on state, history, and class struggle.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit 1

Plato – Theory of Justice, Education, Communism of Wives and Properties.

Aristotle – Theory of origin and nature of state, views on slavery and property, theory of justice.

Unit 2

Machiavelli – Theory of State Craft.

Hobbes, Locke, Rousseau – Theory of Social Contract.

Unit 3

Bentham – Utilitarianism.

J. S. Mill – Representative Government, Views on Liberty.

Unit 4

Hegel – Dialectic method and theory of state.

Karl Marx – Historical materialism – class struggle, theory of surplus value.

Suggested Readings:

1. Awasthi, A. (2021). *Western political thought*. Lakshmi Narain Agarwal.
2. Bhargava, R., & Acharya, A. (Eds.) (2022). *Political theory: An introduction* (3rd ed.). Pearson Education..

3. **Gaubha, O. P.** (2021). *Pashchatya Rajnitik Chintan* [पाश्चात्य राजनैतिक चिंतन]. National Publishing House.
4. **Jha, M.** (2020). *Prachin Rajnitik Vicharak* [प्राचीन राजनीतिक विचारक]. Vani Prakashan.
5. **Kashyap, S. C.** (2018). *Political philosophy: Western and Indian traditions*. National Book Trust.
6. **Ramaswamy, S., & Mukherjee, M.** (2010). *A history of political thought: Plato to Marx*. Prentice Hall India.
7. **Verma, S. P.** (2022). *Pashchatya Rajnaitik Chintan* [पाश्चात्य राजनैतिक चिंतन]. Rajasthan Hindi Granth Academy.

UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester III

CC-A9 Indian Political Thought I

| | |
|---|---------------------------------------|
| CC A 9 Indian Political Thought I (Credits: 3) | Maximum Marks: 75 |
| Course Code: | Theory Examination: 50 |
| Semester III | Theory Internal Assessment: 25 |
| | Examination Time: 2 hrs |

Course Outcome: After completing this course, the learner will be able to;

- Learn about Manu's social laws and Kautilya's theory of the state.
- Understand Rajadharma in *Shantiparava* and the Buddhist view on the origin of the state.
- Explore Ziauddin Barani's ideal state and Abul Fazal's monarchy.
- Study the influence of Islam, Bhakti, Sufi movements, and Kabir's syncretism.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit – I

- Dharmashashtra and Arthashastra Traditions:
- Manu: Social Laws
- Kautilya: Theory of State

Unit – II

- Shantiparava: Rajadharma
- Buddhism: Origin of State

Unit - III

- Bhakti Movement and Sufi Movement
- Kabir: Syncretism

Suggested Readings:

1. Altekar, A. S. (1958). *State and government in ancient India*. Motilal Banarsidass.
2. Sharma, R. S. (2005). *Aspects of political ideas and institutions in ancient India*. Motilal Banarsidass.
3. Jha, D. N. (2004). *Early India: A concise history*. Manohar Publishers.

4. **Tripathi, R. P.** (1999). *Some aspects of Muslim administration in India*. Central Book Depot.
5. **Mohanty, B.** (2011). *Classical Indian political thought*. Oxford University Press.
6. **Verma, V. P.** (2019). *Bhartiya Rajnitik Chintan* [भारतीय राजनैतिक चिन्तन]. Laxmi Narain Agarwal.
7. **Mehta, U.** (1992). *Foundations of Indian political thought: An interpretation (from Manu to the present)*. Manohar.
8. **Pandey, S.** (2020). *Madhyakaleen Bhartiya Rajnaitik Vicharak* [मध्यकालीन भारतीय राजनैतिक विचारक]. Rajasthan Hindi Granth Academy.
9. **Sharma, T. R.** (2018). *Bhakti Andolan aur Kabir* [भक्ति आंदोलन और कबीर]. Lokbharti Prakashan.

UG A2 Undergraduate Programme (Single Major)

B.A. (Hons.) Political Science

Semester IV

CC-A10 Public Policy & Administration in India

| | |
|---|---------------------------------------|
| CC A10 Public Policy & Administration in India(Credits 04) | Maximum Marks: 100 |
| Course Code: | Theory Examination: 70 |
| Semester IV | Theory Internal Assessment: 30 |
| | Examination Time: 3 hrs |

Course Outcome: After completing this course, the learner will be able to;

- Learn about the importance and types of public policy.
- Understand how public policy is made in India and the roles of different bodies.
- Know the key concepts of good governance and challenges in local administration.
- Explore administrative reforms and citizen-focused government initiatives.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I: Foundations of Public Policy

- Nature, Scope, and Importance of Public Policy.
- Types of Public Policies: Regulatory, Distributive, Redistributive, and Constituent.

Unit II: Public Policy Formulation in the Indian Context

- Role of the Legislature, Executive, and Judiciary.
- Bureaucracy in Policy Formulation and Implementation.
- Influence of Political Interest Groups.

Unit III: Governance and Administrative Practices in India

- Concept of Good Governance: Transparency, Accountability, Participation.

Unit IV: Administrative Reforms and Policy Challenges

- Overview of Administrative Reforms: ARC Recommendations, e-Governance
- Mechanisms for Transparency: Lokpal & Lokayukta, RTI.

Suggested Readings:

1. Arora, R. K., & Goyal, R. (2003). *Indian public administration: Institutions and issues* (2nd ed.). New Delhi: Wishwa Prakashan.
2. Chakrabarti, R., & Sanyal, K. (2016). *Public policy in India*. New Delhi: Oxford University Press.
3. Chakrabarty, B., & Chand, P. (2016). *Public administration in a globalizing world: Theories and practices*. New Delhi: SAGE Publications.
4. Dunn, W. N. (2018). *Public policy analysis: An introduction* (6th ed.). New York: Routledge.
5. Government of India. (2005). *Second Administrative Reforms Commission Reports*. Department of Administrative Reforms and Public Grievances. Retrieved from <https://darpg.gov.in>
6. Maheshwari, S. R. (2003). *Indian administration* (Latest ed.). New Delhi: Orient BlackSwan.
7. Peters, B. G. (2020). *The politics of bureaucracy: An introduction to comparative public administration* (7th ed.). New York: Routledge.
8. Sapru, R. K. (2010). *Public policy: Art and craft of policy analysis*. New Delhi: PHI Learning.
9. Sharma, M. P., & Sadana, B. L. (2022). *Public administration in theory and practice* (61st ed.). Allahabad: Kitab Mahal.
10. Singh, S., & Sharma, P. (Eds.). (2007). *Decentralization: Institutions and politics in rural India*. New Delhi: Oxford University Press.
11. Tiwari, S. (2022). *Public policy in India: Perspectives and challenges*. New Delhi: McGraw Hill.
12. Ministry of Electronics and Information Technology (MeitY). (2020). *Digital India: Power to empower*. Government of India. Retrieved from <https://www.digitalindia.gov.in>
13. World Bank. (2004). *World development report 2004: Making services work for poor people*. Washington, D.C.: World Bank and Oxford University Press

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester IV
CC-A11 Western Political Thought II

| | |
|--|---------------------------------------|
| CC A11 Western Political Thought II(Credits 04) | Maximum Marks: 100 |
| Course ID: | Theory Examination: 70 |
| Semester IV | Theory Internal Assessment: 30 |
| | Examination Time: 3 hrs |

Course Outcome: After completing this course, the learner will be able to;

- Learn about rights, freedom, and conservatism from Green and Burke.
- Understand Gramsci's hegemony and Nietzsche's idea of power.
- Know Arendt's views on totalitarianism and Wollstonecraft's fight for women's rights.
- Explore different ideas of justice by Rawls and Nozick.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

T. H. Green – Views on Rights, Freedom and state
Edmund Burke – Conservatism

Unit II

Antonio Gramsci – Concept of Hegemony.
Nietzsche – Will to power – Idea of Supermen.

Unit III

Hannah Arendt – Origin of Totalitarianism, concept of power.
Marry Wollstonecraft – Women Rights and Education.

Unit IV

John Rawls – Theory of Justice.
Robert Nozick – Theory of Justice.

Suggested Readings:

1. **Chakrabarty, B., & Pandey, R. K.** (2009). *Modern Indian political thought: Text and context*. New Delhi: SAGE Publications.
2. **Gauga, O. P.** (2021). *Western political thought* (Latest ed.). New Delhi: Mayur Paperback.
3. **Verma, S. P.** (2022). *Pashchatya Rajnaitik Chintan* [पाश्चात्य राजनैतिक चिन्तन] (Hindi ed.). Jaipur: Rajasthan Hindi Granth Academy.

4. **Mukherjee, S., & Ramaswamy, S.** (2011). *A history of political thought: Plato to Marx* (2nd ed.). New Delhi: PHI Learning.
5. **Ramaswamy, S.** (2005). *Political theory: Ideas and concepts* (2nd ed.). New Delhi: Macmillan India.
6. **Wolff, J.** (2016). *An introduction to political philosophy* (Revised ed.). Oxford: Oxford University Press.
7. **Hoffman, J., & Graham, P.** (2015). *Introduction to political theory* (3rd ed.). Abingdon: Routledge.

UG A2 Undergraduate Programme (Single Major)
B.A. (Hons.) Political Science
Semester III
CC-A12 Indian Political Thought II

| | |
|--|---------------------------------------|
| CC A 12 Indian Political Thought II | Maximum Marks: 100 |
| Course Code: | Theory Examination: 70 |
| Semester III | Theory Internal Assessment: 30 |
| | Examination Time: 3 hrs |

Course Outcome: After completing this course, the learner will be able to;

- Learn about different modern Indian political ideas like nationalism and feminism.
- Understand the thoughts of Roy, Ramabai, and Vivekananda on society and the state.
- Know Gandhi's, Nehru's, and Ambedkar's views on Swaraj, secularism, and social justice.
- Explore what Tagore, Savarkar, and Lohia said about nationalism and socialism.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit – 1

- **Developments in Modern Indian Political Thought:** Nationalist, Revolutionary, Feminist and Subaltern Perspectives.
- **Raja Ram Mohan Roy:** Rationalism

Unit – 2

- **Pandita Ramabai** - Patriarchy
- **Swami Vivekananda** - Ideal State

Unit – 3

- **M.K. Gandhi** - Concept of Swaraj
- **J.L. Nehru** - Secularism
- **Dr. B.R. Ambedkar** - Social Justice

Unit – 4

- **R.N. Tagore** - Nationalism
- **Savarkar**- Cultural Nationalism
- **R.M. Lohia** - Socialism

Suggested Readings:

1. Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian political thought: Text and context*. New Delhi:

3. Sharma, H. L. (2019). *Bhartiya Rajnitik Chintan* [भारतीय राजनैतिक चिन्तन]. Agra: Laxmi Narain Agarwal.
4. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). *India's struggle for independence: 1857–1947*. New Delhi: Penguin Books.
5. Ambedkar, B. R. (2014). *Annihilation of caste*. New Delhi: Navayana.
6. Ramabai, P. (2000). *The high caste Hindu woman* (Reprint). New Delhi: Oxford University Press.
7. Tagore, R. (1917/2004). *Nationalism*. New Delhi: Rupa & Co.
8. Jaffrelot, C. (2005). *Dr. Ambedkar and untouchability: Fighting the Indian caste system*. New York: Columbia University Press.
9. Lohia, R. M. (2012). *Marx, Gandhi and Socialism*. Hyderabad: Rammanohar Lohia Samata Vidyalaya Nyas.
10. Vivekananda, S. (2009). *Selections from the complete works of Swami Vivekananda*. Kolkata: Advaita Ashrama.

Multidisciplinary Courses
Undergraduate Programme(Political Science)
Semester-1
MDC-1 Indian Polity-I

| | |
|--|---------------------------------------|
| MDC- 1 Indian Polity (Credits 03) | Maximum Marks:75 |
| Course ID: | Theory Examination: 50 |
| Semester I | Theory Internal Assessment: 25 |
| | Examination Time: 2 hrs. |

Course Outcomes: After Completing this Course, the learner will be able to;

- Understand the fundamentals of constitutional democracy.
- Analysis the policy and reforms in the system.
- Develop deep understanding about the important features of the Indian politics.
- Update their knowledge about recent trends and changes in Indian political system.
- Develop a perspective to understand and analyze Indian politics.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit 1

Indian Constitution: Salient Features, Preamble, Fundamental Rights and DPSP's.

Unit 2

Union Legislature: Lok Sabha & Rajya Sabha.

Unit 3

Union Executive: President, Prime Minister and Council of Minister.

Suggested Readings:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
3. D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage, 1994.
4. C.P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
5. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
6. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
7. W.H. Morris Jones, Government and Politics in India, Delhi, BL Publications, 1974.
8. J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.

Multidisciplinary Courses
Undergraduate Programme(Political Science)
Semester-II
MDC-2 Indian Polity-II

| | |
|--|---------------------------------------|
| MDC- 2 Indian Constitution (Credits 03) | Maximum Marks:75 |
| Course ID: | Theory Examination: 50 |
| Semester II | Theory Internal Assessment: 25 |
| | Examination Time: 2 hrs. |

Course Outcomes: After completing this course, the learner will be able to:

- Understand the preamble of the India Constitution and develop an understanding of Directive Principles of state policy.
- Develop and understanding of the power, position and functions of the union and the state Executive.
- Comprehend the functioning of the Lok Sabha and Rajya Sabha.
- Comprehend the functioning of the Indian judicial system.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

Judiciary- Supreme Court & High Court.

Unit II

State Legislature- Vidhan Sabha.

Unit III

State Executive- Governor, Chief Minister.

Suggested Readings:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
3. D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage, 1994.
4. C.P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
5. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
6. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
7. W.H. Morris Jones, Government and Politics in India, Delhi, BL Publications, 1974.
8. J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.

Multidisciplinary Course
UnderGraduate Programme(Political Science)
Semester III
MDC 3 Politics of Globalization

| | |
|---|---------------------------------------|
| MDC 3 Politics of Globalization (Credits 03) | Maximum Marks: 75 |
| Course ID: | Theory Examination: 50 |
| Semester III | Theory Internal Assessment: 25 |
| | Examination Time: 2hrs |

Course Outcome: After completing this course, the learner will be able to;

- Understand the basics of economics, politics, and culture in globalization.
- Learn how technology, trade, and communication drive globalization.
- Explore economic inequality between the Global North and South and learn about Dependency Theory.
- Understand Neo-liberalism, its criticisms, and the future of globalization in a multi-polar world.

Note:

4. Seven Questions will be set in all and students will be required to attempt 4 questions.
5. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
6. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

- **Globalization:** Meaning, Definition & Dimensions- Economic, Social & Political.

Unit II

- Economic Inequality: Global North V/s Global South
- NIEO

Unit III

- Challenges & Critique of Globalization.

Suggested Readings:

1. **Arora, R.K., & Goyal, R. (2003).** *Indian Public Administration: Institutions and Issues* (2nd ed.). New Delhi: Wishwa Prakashan.
2. **Basu, Rumki. (2019).** *Public Administration: Concepts and Theories* (20th ed.). New Delhi: Sterling Publishers.
3. **Bhagwati, J. (2020).** *In Defense of Globalization: With a New Afterword*. New York: Oxford University Press.
4. **Chakrabarty, D. (2021).** *The Globalization of the Modern World: A Critical Overview*. New Delhi: Oxford University Press.
5. **Dunn, William N. (2018).** *Public Policy Analysis: An Introduction* (6th ed.). New York: Routledge.

3. **Bhagwati, J. (2020).** *In Defense of Globalization: With a New Afterword*. New York: Oxford University Press.
4. **Chakrabarty, D. (2021).** *The Globalization of the Modern World: A Critical Overview*. New Delhi: Oxford University Press.
5. **Dunn, William N. (2018).** *Public Policy Analysis: An Introduction* (6th ed.). New York: Routledge.
6. **Frank, A. G. (2020).** *The Development of Underdevelopment: A Critique of the Dependency Paradigm*. New York: Monthly Review Press.
7. **Held, D., & McGrew, A. (2021).** *Globalization Theory: Approaches and Controversies* (2nd ed.).
8. **Hirst, P., & Thompson, G. (2020).** *Globalization in Question: The International Economy and the Possibilities of Governance* (4th ed.). Cambridge: Polity Press.
9. **Khan, M. A. (2021).** *Globalization and Inequality: Reassessing the North-South Divide*. New Delhi: Cambridge University Press.
10. **Krugman, P. (2020).** *Globalization and Its Critics: A New Economic Debate*. New York: W.W. Norton & Company.
11. **Maheshwari, S.R. (2000).** *Indian Administration*. New Delhi: Orient BlackSwan.
12. **Peters, B. Guy. (2020).** *The Politics of Bureaucracy: An Introduction to Comparative Public Administration* (7th ed.). New York: Routledge.
13. **Robinson, W. I. (2020).** *A Theory of Global Capitalism: Production, Class, and State in a Transnational World* (2nd ed.). Baltimore: Johns Hopkins University Press.
14. **Sachs, J. D. (2021).** *The End of Poverty: Economic Possibilities for Our Time* (Updated ed.). New York: Penguin Press.
15. **Singh, Satyajit & Sharma, Pradeep (Eds.). (2007).** *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press.
16. **Stiglitz, J. E. (2021).** *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*. New York: W.W. Norton & Company.
17. **World Bank. (2004).** *World Development Report 2004: Making Services Work for Poor People*. Washington, D.C.: World Bank and Oxford University Press.
18. **Ziauddin, S. (2021).** *The Politics of Social Justice in India: From Ambedkar to Modi*. New Delhi: SAGE Publications.

Minor Course
Undergraduate Programme (Political Science)
Semester I
MIC-1 Fundamentals of Political Science-I

| | |
|--|----------------------------------|
| MIC- 1 Fundamentals of Political Science- I(Credits 02) | Maximum Marks: 50 |
| Course ID: | Theory Marks: 35 |
| Semester I | Theory Internal Marks: 15 |
| | Examination Time: 2hrs |

Course Outcomes: After completing the course, the learner will be able to;

- Understanding the meaning, nature and significance of political Science.
- Understanding the concepts development and theories of the origin of state.
- Understanding concepts of Power, Authority and Legitimacy
- Understanding concepts of Rights, Liberty and Equality.

Note:

1. Five Questions will be set in all and students will be required to attempt 3 questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I

Meaning, Nature, Scope and Significance of Political Science.

Unit II

Key concepts: Power, Authority, Legitimacy

Readings

1. The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.
2. The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928
3. Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition-2002.
4. Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright-1964.
5. Modern Diplomacy: Panchajanya and Panchajanya, GVG Krishnanmurthy, Marinder Sagar, Sagar Publications, New Delhi-110001, 1980.
6. Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

Minor Course
Undergraduate Programme (Political Science)
Semester II
MIC-2 Fundamentals of Political Science-II

| | |
|--|----------------------------------|
| MIC- 2 Fundamentals of Political Science-II(Credits 02) | Maximum Marks: 50 |
| Course ID: | Theory Marks: 35 |
| Semester II | Theory Internal Marks: 15 |
| | Examination Time: 2hrs |

Course Outcomes: It will make students able to:

- Understand the functioning of fundamental institutions of democracy regimes like legislature, the executive and its bureaucracy law and judicial system, elections and pressure groups.
- Understand and critically assess presidential, Semi presidential and parliamentary systems.

Note:

1. Five Questions will be set in all and students will be required to attempt 3 questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I

Institutions: Executive, Legislature, Judiciary

Unit II

Political Parties, Pressure Groups, Bureaucracy.

Suggested Readings:

1. The Dynamics of Diplomacy, Jean Robert Leguey- Feilleux, Published by (VIVA) Vinod Vasishtha for viva Books Private Ltd., 4732/23 Ansari Road, New Delhi 110002, Printed by Anand Sons, Delhi-100092, First Edition-2010.
2. The game of Diplomacy- Richard Sharp, Published in Great Britain by Arthur Barker Ltd. London, 1928
3. Diplomacy for the 21st Century, Naunihal Singh, Naurang Rai Mittal Publications (New Delhi) First Edition- 2002.
4. Conduct of the New Diplomacy: James H. Cannon, Harper & Row, New York, Evanston and London, Copyright-1964.
5. Modern Diplomacy: Principles and Dimensions, G.V.G. Krishnanmurthy, Marinder Sagar, Sagar Publications,

New Delhi-110001, 1980.

6. Theory and Practice of Diplomacy: Dr. Harish Chander Sharma, College Book Depot, Jaipur, New Delhi.

Minor Course
Undergraduate Programme (Political Science)
Semester III
MIC-3 Awareness about RTI and Consumer Rights

| | |
|--|----------------------------------|
| MIC- 3 Awareness about RTI and Consumer Rights (Credits 04) | Maximum Marks: 100 |
| Course ID: | Theory Marks: 70 |
| Semester III | Theory Internal Marks: 30 |
| | Examination Time: 3 hrs |

Course Outcome: After completing this course, the learner will be able to;

- Understand what RTI is, why it matters, and how to file an RTI application.
- Learn the basics of consumer rights and key features of the Consumer Protection Act, 2019.
- Know how to file consumer complaints and the rights available to every consumer.
- See how RTI and consumer rights work in daily life and how to use digital tools to raise your voice

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I

Meaning, Objectives and Significance of RTI
Procedure to file an RTI application.

Unit II

Consumer protection Act 2019, an overview
Filing a complaint: Procedure and Documentation.

Unit III

RTI and consumer Rights in daily life
Awareness campaign and tools
Digital tools and Portals for RTI/Consumer Complaint Filing.

Unit IV

Consumer Grievance Redressal Mechanisms
Consumer Disputes Redressal Commissions (District, State, National).

Suggested Readings:

1. Babu Chennupati, D., Potluri, R. M., & Mangnale, V. S. (2013). India's Right to Information Act, 2005: A catalyst for good governance. *International Journal of Law and Management*, 55(4), 295–303. <https://doi.org/10.1108/IJLMA-06-2012-0008>
2. Central Information Commission. (n.d.). Right to Information Act, 2005. Retrieved May 8, 2025, from https://en.wikipedia.org/wiki/Right_to_Information_Act%2C_2005
3. Consumer Protection Act, 2019. (n.d.). *India Code*. Retrieved May 8, 2025, from <https://www.indiacode.nic.in/handle/123456789/15256>
4. Consumer Protection Act, 2019: A Primer. (2020, December 24). *SCC Online*. Retrieved May 8, 2025, from <https://www.sconline.com/blog/post/2020/12/24/consumer-protection-act-2019-a-primer/>
5. Consumer Protection Act, 2019: Key Highlights. (n.d.). *Mondaq*. Retrieved May 8, 2025, from <https://www.mondaq.com/india/Consumer-Protection/838108/Consumer-Protection-Act-2019-Key-Highlights>
6. Consumer Protection Act, 2019: Key Features and Highlights. (n.d.). *Mondaq*. Retrieved May 8, 2025, from <https://www.mondaq.com/india/dodd-frank-consumer-protection-act/958250/the-consumer-protection-act-2019-key-features-and-highlights>
7. Consumer Protection Act, 2019. (n.d.). *Drishti IAS*. Retrieved May 8, 2025, from <https://www.drishtiias.com/daily-updates/daily-news-analysis/consumer-protection-act-2019/>
8. Consumer Protection Act, 2019: A Primer. (2020, December 24). *SCC Times*. Retrieved May 8, 2025, from <https://www.sconline.com/blog/post/2020/12/24/consumer-protection-act-2019-a-primer/>
9. Consumer Protection Act of 2019: A Guide for Consumers to Protect Their Rights. (2020, July 20). *Complaint Hub*. Retrieved May 8, 2025, from <https://complainthub.in/news/consumer-protection-act-of-2019-a-guide-for-consumers-to-protect-their-rights/>
10. E-Daakhil. (n.d.). *Wikipedia*. Retrieved May 8, 2025, from <https://en.wikipedia.org/wiki/E-Daakhil>
11. E-Daakhil (now E-Jagriti): How to File Consumer Complaints from Home, Get Relief Within 100 Days. (2021, December 20). *The Better India*. Retrieved May 8, 2025, from <https://www.thebetterindia.com/263211/edaakhil-portal-consumer-complaints-online-justice-100-days-complaint/>
12. Right to Information Act - Objectives, Features, Significance. (n.d.). *LexisNexis India*. Retrieved May 8, 2025, from <https://www.lexisnexis.in/blogs/right-to-information-act-2005/>
13. Salient Features of RTI Act 2005. (2023, June 21). *The Legal Info*. Retrieved May 8, 2025, from <https://thelegalinfo.com/2023/06/21/salient-features-of-rti-act-2005/>
14. The Consumer Protection Act, 2019: Overview and Key Highlights. (n.d.). *GNS Legal*. Retrieved May 8, 2025, from <https://www.gnslegal.in/the-consumer-protection-act-2019-overview-and-key-highlights/>
15. The Consumer Protection Act, 2019: A Need Of The Hour. (2020, July 20). *Dodd-Frank, Consumer Protection Act - India*. Retrieved May 8, 2025, from <https://www.mondaq.com/india/consumer-protection/980742/the-consumer-protection-act-2019-a-need-of-the-hour>
16. The Consumer Protection Act, 2019: An overview. (n.d.). *The Daily Guardian*. Retrieved May 8, 2025, from <https://thedailyguardian.com/legally-speaking/the-consumer-protection-act-2019-an-overview/>

17. **Bhat, R. (2020).** *Consumer Protection in India: Law, Practice and Procedure*. New Delhi: Lexis Nexis.
18. **Gupta, S. (2021).** *Consumer Rights and Protection: A Comprehensive Guide*. New Delhi: Bloomsbury India.
19. **Jain, R. (2020).** *Digital Governance and Transparency: RTI and Consumer Rights*. New Delhi: SAGE Publications.
20. **Kumar, P., & Sharma, R. (2019).** *Consumer Protection Law in India*. New Delhi: Universal Law Publishing.
21. **Patel, A. (2019).** *Rights and Remedies: Consumer Protection and RTI*. Mumbai: Himalaya Publishing House.
22. **Prakash, A. (2020).** *The Right to Information Act: A Practical Guide*. New Delhi: McGraw-Hill.
23. **Rathi, N. (2018).** *Public Accountability in India: The Role of RTI and Consumer Protection*. New Delhi: Oxford University Press.
24. **Saxena, S., & Singh, M. (2021).** *RTI and Consumer Protection in Digital India*. New Delhi: Allied Publishers.
25. **Singh, S. (2018).** *Right to Information in India: Transparency and Accountability*. New Delhi: Concept Publishing Company.
26. **Vashist, S. (2020).** *Digital Tools for RTI and Consumer Complaints*. New Delhi: New Age International Publishers.

Minor Course
Undergraduate Programme (Political Science)
Semester IV
MIC4 Local Governance

| | |
|--|----------------------------------|
| MIC 4 Local Governance (Credits 04) | Maximum Marks: 100 |
| Course ID: | Theory Marks: 70 |
| Semester IV | Theory Internal Marks: 30 |
| | Examination Time: 3 hrs |

Course Outcome: After completing this course, the learner will be able to;

- Learn what local governance means and why decentralization matters.
- Know how Panchayati Raj works and helps in village development.
- Understand how city governments work and the problems they face.
- See why local governance should include everyone and be open and fair.

Note:

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I Introduction to local governance:

Origin & Development of PRIs.

Constitutional Amendments: 73rd and 74th Amendments

Unit II Panchayati Raj Institutions (PRIs): Rural Structure

Structure of PRIs: Gram Panchayat , Panchayat Samiti, Zila Parishad.

Functions and Responsibilities of PRIs.

Unit III Urban Local Bodies (ULBs): Urban Structure

Structure: Municipal Corporation, Municipalities and Nagar Panchayats

Function and Responsibilities of ULBs.

Unit IV

Local Governance and Inclusive Development

Women's Participations in local governance.

Suggested Readings:

1. **Basu, R. (2019).** *Public Administration: Concepts and Theories* (20th ed.). New Delhi: Sterling Publishers.
2. **Maheshwari, S. R. (2000).** *Indian Administration*. New Delhi: Orient BlackSwan.
3. **Singh, Satyajit, & Sharma, P. (Eds.). (2007).** *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press.
4. **Mathew, G. (1994).** *Panchayati Raj: From Legislation to Movement*. New Delhi: Concept Publishing Company.

5. **Chakrabarty, B., & Prakash, P. (Eds.). (2017).** *Local Governance in India: Theory and Practice*. New Delhi: Sage Publications.
6. **Sharma, M. P., & Sadana, B. L. (2022).** *Public Administration in Theory and Practice* (61st ed.). Allahabad: Kitab Mahal.
7. **Bhatnagar, R. (2004).** *Urban Local Governance in India: Issues and Challenges*. New Delhi: Sage Publications.
8. **Pillai, R. (2012).** *Urban Governance: Theory and Practice in India*. New Delhi: Routledge.
9. **Dixit, R. (2011).** *Decentralization and Governance: The 73rd and 74th Amendments and their Impact*. New Delhi: Oxford University Press.
10. **Berk, M., & Brown, L. (2008).** *Governance and Development in the Third World*. New York: Routledge.
11. **Gupta, D., & Mukherjee, S. (2014).** *Inclusive Growth and Development in India*. New Delhi: Cambridge University Press.
12. **Ravindra, M., & Prakash, P. (2015).** *Women's Participation in Local Governance: Challenges and Prospects*. New Delhi: SAGE Publications.
13. **World Bank. (2004).** *World Development Report 2004: Making Services Work for Poor People*. Washington, D.C.: World Bank.
14. **Choudhury, D., & Mishra, P. (2013).** *Local Governance in India: Opportunities and Challenges for Development*. New Delhi: McGraw-Hill Education.

Value Added Course
Undergraduate Programme (Political Science)
Semester III

VAC 3 Gandhian Values and Ethics

| | |
|--|---------------------------------------|
| VAC-3 Gandhian Values and Ethics(Credit-02) | Maximum Marks:50 |
| Course ID: | Theory Marks: 35 |
| Semester: III | Theory Internal Assessment: 15 |
| | Examination Time: 2 Hrs. |

Course Outcome: After completing this course, the learner will be able to;

- Understand Gandhi's idea of non-violence.
- Learn the meaning and use of Truth in society and politics.
- Know what Swaraj means and why it matters.
- Understand how Satyagraha works as a peaceful way to bring change.

Note:

1. Five Questions will be set in all and students will be required to attempt 3 questions.
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I

Gandhian Concept of Non- Violence and Truth.

Unit II

Swaraj and Satyagraha.

Suggested Readings:

1. **Gandhi, M. K.** (1993). *The collected works of Mahatma Gandhi* (Vols. 1-100). Ahmedabad: Navajivan Publishing House.
2. **Gandhi, M. K.** (1996). *Hind Swaraj and other writings*. Cambridge University Press.
3. **Tharoor, S.** (2008). *The elephant, the tiger, and the cell phone: Reflections on India in the 21st century*. New York: Arcade Publishing.
4. **Kumar, R.** (2005). *Gandhi and the contemporary world*. New Delhi: Sage Publications.
5. **Nair, V. P.** (2010). *Gandhian non-violence and contemporary conflict resolution*. New Delhi: Sarup & Sons.
6. **Gandhi, M. K.** (2012). *Satyagraha in South Africa*. Ahmedabad: Navajivan Publishing House.
7. **Patel, K.** (2013). *Gandhi: A life*. New York: Viking Press.
8. **Iyer, R. (Ed.)** (2010). *The moral and political philosophy of Mahatma Gandhi*. New Delhi: Oxford University Press.

9. **Chatterjee, P.** (2004). *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press.
10. **Fischer, L.** (1950). *The life of Mahatma Gandhi*. New York: Harper & Row.
11. **Chakrabarty, B.** (2013). *Gandhi's Thought in Practice*. Kolkata: Orient Blackswan.
12. **Kumar, A.** (2009). *The Concept of Swaraj in Gandhi's thought*. New Delhi: New Age International.
13. **Parekh, B.** (1997). *Gandhi: A very short introduction*. Oxford: Oxford University Press.

Skill Enhancement Course
Undergraduate Programme(Political Science)
Semester I
SEC 1 Your Laws,Your Rights

| | |
|--|--------------------------------------|
| SEC-1 Your Laws, Your Rights (Credits 03) | Maximum Marks: 75 |
| CourseID: | Theory Marks:50 |
| Semester I | Theory Internal Assessment:25 |
| | Examination Time:2 hrs |

Course Outcome:

- Students will be able to define and apply key legal terms, doctrines, and principles.
- Students will develop critical thinking skills to evaluate legal arguments, identify relevant facts, and apply legal rules to reach well-supported conclusions.
- Apply legal research skills*: Students will learn to find, evaluate, and use legal authorities, such as statutes, cases, and regulations, to support legal arguments.
- Students will learn to write clearly, concisely, and persuasively in legal memoranda, briefs, and other documents.
- Students will gain an understanding of the structure and function of the legal system, including courts, legislatures, and administrative agencies.
- Students will learn about the professional responsibilities and ethical obligations of lawyers, including confidentiality, conflicts of interest, and candor.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

Law relating to criminal justice administration

- A. How to file a complaint, First information report (FIR)
- B. Detention, arrest and bail

Unit II

Equality and non- discrimination

- A. Gender: the protection of women against domestic violence, rape and sexual harassment.
- B. Caste: laws abolishing Untouchability and providing protection against atrocities
- C. Class: laws concerning minimum Wages.

Unit III

Redistribution, recognition and livelihood.

- A. Traditional rights of forest dwellers and the issue of women's property rights.
- B. Rural employment guarantees.

Suggested Readings :

- SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.5-15.
- K. Sankaran and U. Singh, (2008) 'Introduction', in Towards Legal Literacy. New Delhi: Oxford University Press, pp. xi – xv. II.
- SAHRDC, (2006) 'Reporting a Crime: First Information Report', in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.16-26
- SAHRDC, (2006) 'Bail', in Oxford Handbook of Human Rights and Criminal Justice in India The system and Procedure, New Delhi: Oxford University Press, pp.59-71
- SAHRDC, (2006) 'Detention', in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure. New Delhi: Oxford University Press, Pp.72-84
- P. Mathew, (2003) Your Rights if you are Arrested, New Delhi. Indian Social Institute
- N. Jain, (2011) 'Physically/Mentally Challenged', in M. Mohanty et al. Weapon of the Oppressed, Inventory of People's Rights in India, Delhi: Danish Books, pp.171-179.
- P. Mathew, (2002) The Law on Atrocities Against Scheduled Castes and Scheduled Tribes, New Delhi: Indian Social Institute. 121
- K. Saxena, P. Mathew, (2002) The Law on Atrocities Against Scheduled Castes and Scheduled Tribes, New Delhi: Indian Social Institute.
- K. Saxena, (2011) 'Dalits', in M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India. Delhi: Danish Books, Pp.15-38
- K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India, Delhi: Danish Books, Pp.39-65.
- S. Durrany, (2006) The Protection of Women From Domestic Violence Act 2005, New Delhi: Indian Social Institute.
- Kumari, (2008) 'Offences Against Women', in K, Sankaran and U. Singh (eds.) Towards Legal Literacy, New Delhi: Oxford University Press.
- P. D. Mathew, (2004) The Measure to Prevent Sexual Harassment of Women in Work Place. New Delhi: Indian Social Institute.

Skill Enhancement Course
UnderGraduate Programme(Political Science)
Semester II
SEC -2 Gender and Law in India: Theory and Practice

| | |
|--|--------------------------------------|
| SEC-2 Gender and Law in India:Theory and Practice (Credits03) | Maximum Marks: 75 |
| CourseID: | Theory Marks: 50 |
| Semester II | Theory Internal Assessment:25 |
| | Examination Time: 2 hrs |

Course Outcomes: After completing this course, the learner will be able to:

- Understand the concept, origin and development and types of Feminism.
- Understand the concept of Patriarchy, gender as a social construct and public/private dichotomy.
- Understand the history of women's movement and constitutional provisions related to gender in India.
- Gain an in depth knowledge of legal provisions related to gender.

Note:

1. Seven Questions will be set in all and students will be required to attempt 4 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
3. For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I

The Concept of Feminism: Concept, Origin and Development.

Unit II

Domestic Violence Act 2005, Criminal Law Amendment Act 2014, LGBTQIA^{*} issues

Unit III

Constitution Provisions related to Gender in India: POSH(2013), NSVA(2023).

Suggested Readings:

1. J. Ann Tickner, "Gender in World Politics" in John Baylis et al., (eds), The Globalization Of World Politics : An Introduction to International Relations, Oxford University Press, New York, 2014.
2. Manisha Pathak Shelat, Communication For Gender Sensitization, Concept, New Delhi, 2004.
3. M.P Jain et al., Indian Constitution Law, LexisNexis, New Delhi, 2018.
4. Indira Jaising (eds.), Handbook on Law of Domestic Violence, LexisNexis, New Delhi, 2009.
5. Shobha Saxena, Crime Against Women and Protective Laws, Deep & Deep, New Delhi, 2000.
6. K.L Vibhute, Criminal Law, LexisNexis, New Delhi, 2019.

7. Lisa M. Stulberg, *LGBTQ Social Movements*, Polity Press, Cambridge, 2018.
8. Mayank Khari and Aditya Gupta, *A Collection of Articles on Contemporary Legal Issues*, Educreation, New Delhi, 2018.
9. Virginie Dutoya, "Defining the 'Queers' in India: The Politics of Academic Representation", *India Review*, 15 (2), 2016.

